

HOOSIER HERITAGE DAY'S PRE-VISIT ACTIVITIES

Vocabulary:

barn raising raw materials threshing livestock crops
pioneer timber frame agriculture

Lesson Learning Summary: Students will compare and contrast their lives today to the lives of early Hoosiers.

Lesson Objectives:

Students will:

- Identify the sources of their food, water, shelter, and other daily "needs".
- Identify the sources of pioneer children's food, water, shelter and other daily "needs".
water as it moves through the water cycle.

Skills Practiced:

Organizing Mapping Interpreting Manipulating materials Observing
Comparing and Contrasting Gathering Information Identifying cause and effect

Helping Students Make Connections:

The youth of today are unaware of their connections to farms and the impact agriculture plays in their lives. Often, they mistake luxury for need. Have students make a list of all the food, clothing, household goods, and utilities they have used or plan to use today. On another sheet of paper have them list the food, clothing, household goods, and utilities they would have used on a typical day in the year 1816.

Background Information:

While our daily activities and resources differ greatly from life in Pioneer Indiana, the sources of our raw materials are very similar. The wood for our homes still comes from trees, the fiber in most of our clothing still comes from cotton or wool, the food we eat still originates on farms. Have students create flow charts that trace the food, clothing, household goods, and utilities they used today to initial sources. Next, have them trace the food, clothing, household goods, and utilities they might have used on a typical day in the 1816. The flow charts from today should be much longer but the initial resources should be the same.

As technology improved, less and less time and people were needed to cultivate and harvest the raw materials we utilize everyday.